

# Collaborative Conversations: Parent Tip Card

Collaborative Conversations focus on purposeful and authentic opportunities to engage students in academic discussions that are anchored in text and literacy tasks. Academic discussion helps students develop reasoning skills.

*To help facilitate purposeful and sustained academic discussion, use these sentence frames to support students' language use as they justify and persuade others about their opinion.*

## Prompt Starters:

- Can you explain how this connects\_\_\_\_\_?
- Can you give me an example\_\_\_\_\_?
- Say more about\_\_\_\_\_.
- What do you think?

## Response Starters:

- This connects to\_\_\_\_\_.
- One example from my life is\_\_\_\_\_.
- It is important because\_\_\_\_\_.
- I think\_\_\_\_\_.

## Providing Evidence (Justify/Explain)

- The reason I believe \_\_\_\_\_ is because\_\_\_\_\_.
- My idea/answer/explanation is similar to/related to \_\_\_\_\_.
- I believe \_\_\_\_\_ because it says In the \_\_\_\_\_ paragraph that "\_\_\_\_\_."

## Asking for Evidence (Justify/Explain)

- Can you show me where you found the information about\_\_\_\_\_?
- What is the author trying to prove when he/she says\_\_\_\_\_?
- What causes\_\_\_\_\_ to \_\_\_\_\_?
- Pull a quote from the readings that explains this.

## Making a Claim

- The experience of \_\_\_\_\_ caused\_\_\_\_\_.
- I noticed that when \_\_\_\_\_ occurs, the results are\_\_\_\_\_.
- The effect of \_\_\_\_\_ on \_\_\_\_\_ is often \_\_\_\_\_.

## Offering a Counterclaim

- I disagree because\_\_\_\_\_.
- I'm not sure I agree with what \_\_\_\_\_ said because \_\_\_\_\_.
- I can see that \_\_\_\_\_; however, I disagree because \_\_\_\_\_.